

Important Concepts . . .

Preview Review



Language Arts

Grade 8

W2 - Quiz

Important Concepts of Grade 8 Language Arts

W1 - Lesson 1	Literary Techniques
W1 - Lesson 2	Poetic Elements
W1 - Lesson 3	Literary Techniques and Advertising
W1 - Lesson 4	Media and Technology
W1 - Quiz	
W2 - Lesson 1	Short Story Elements I
W2 - Lesson 2	Short Story Elements II
W2 - Lesson 3	Narrative Paragraphs
W2 - Lesson 4	Descriptive and Expository Paragraphs
W2 - Quiz	
W3 - Lesson 1	Explanatory Writing
W3 - Lesson 2	Persuasive Writing
W3 - Lesson 3	Essay Writing
W3 - Lesson 4	Persuasive Essay Writing
W3 - Quiz	

Materials Required

Textbooks:

1. *ResourceLines 7/8*
2. *SightLines 8*

Language Arts Grade 8
Version 5
Preview/Review W2 - Quiz

Publisher: Alberta Distance Learning Centre
Author and In-house Teacher: Cheryl Frose

Project Coordinator: Dennis McCarthy
Preview/Review Publishing Coordinating Team: Nina Johnson,
Laura Renkema, and Donna Silgard



The Alberta Distance Learning Centre has an Internet site that you may find useful. The address is as follows: <http://www.adlc.ca>

The use of the Internet is optional. Exploring the electronic information superhighway can be educational and entertaining. However, be aware that these computer networks are not censored. Students may unintentionally or purposely find articles on the Internet that may be offensive or inappropriate. As well, the sources of information are not always cited and the content may not be accurate. Therefore, students may wish to confirm facts with a second source.

ALL RIGHTS RESERVED

Copyright © 2007, by Alberta Distance Learning Centre, 4601-63 Avenue, Barrhead, Alberta, Canada, T7N 1P4. Additional copies may be obtained from the Alberta Distance Learning Centre.

No part of this courseware may be reproduced or transmitted in any form, electronic or mechanical, including photocopying (unless otherwise indicated), recording, or any information storage and retrieval system, without the written permission of Alberta Distance Learning Centre.

Every effort has been made both to provide proper acknowledgement of the original source and to comply with copyright law. If cases are identified where this effort has been unsuccessful, please notify Alberta Distance Learning Centre so that appropriate corrective action can be taken.

IT IS STRICTLY PROHIBITED TO COPY ANY PART OF THESE MATERIALS UNDER THE TERMS OF A LICENCE FROM A COLLECTIVE OR A LICENSING BODY.

Preview/Review Concepts for Grade Eight Language Arts



W2 - Quiz

Part II: Paragraphs

1. Identify six different transitional words. What are they used for?

2. A paragraph is

- A. a collection of sentences that relate to or tie in with one main idea
- B. a collection of unrelated sentences that follow one another
- C. a list of details
- D. none of the above

Read the scrambled paragraph below, then answer question 3.

(1) The early Greeks ate bread baked into flat cakes. (2) It was very healthful and contains many vitamins and minerals. (3) American Indians made bread from corn meal and baked it over a fire. (4) Bread is eaten by man more than any other food. (5) The Egyptians were the first to use yeast, which makes bread rise while baking.

3. What is the topic sentence of the above scrambled paragraph?

- A. 2
- B. 3
- C. 4
- D. 5

Read the the following paragraph below, then answer question 4.

The princess was the most beautiful brunette in the world. Her eyes were large lively, and sparkling her looks sweet and modest her nose without a fault her mouth small and her lips vermilion red. It wasn't surprising that Aladdin, who had never before seen such a blaze of charms. was delighted and dazzled. That his heart became filled with admiration and love.

4. The above paragraph is faulty because it includes
- A. too many supporting sentences and is, therefore, repetitious
 - B. too few descriptive words to describe the even well
 - C. too many topic sentences and is, therefore, confusing
 - D. incorrect punctuation and is, therefore, confusing

Part III: Short Stories

1. Explain what a short story is in terms of length, character, and setting. Tell whether it is fiction or not.

2. Name three types of conflict possible in a short story.

3. Explain when a writer would use the technique called “flashback”. Give an example from a film you have seen or a short story you have read.

Part IV: Understanding What You Read

Read the legend, “How the Opossum Stole Fire”, in *SightLines 8*, pages 146-151. Answer each of the following questions using complete sentences.

- 1. This legend explains why opossums look like they do. It describes how fire was discovered. Explain another way fire may have been discovered in ancient times.

- 2. How does Yaushu go about gaining the old man’s trust? How does he steal the fire?

- 3. What punishment does Yaushu receive for stealing from Lord of Fire? What does he look like, physically, after his ordeal?
